

Courageous People Who Changed the World

VOOKS

Run Time: 8:51

Author: Heidi Poelman

Illustrator: Kyle Kershner

Narrator: Nyomi Schrater

Publisher: Familius

Ages: 3- 6 years old

Genre: Biography

Text Structure

Text divided into separate stories about each hero's courageous acts.

Content

This book highlights the accomplishments of brave people who fought to make the world a better place. The champions of freedom introduced are: William Wilberforce, Harriet Tubman, Abraham Lincoln, Susan B. Anthony, Mahatma Gandhi, Rosa Parks, Martin Luther King Jr., and Malala Yousafzai.

Sentence Complexity

Simple text: 2-3 syllable words.

Themes and Ideas

Courage, determination, a belief that anyone can change the world, Black history, slavery, civil rights, equality, voting, taking a stand, doing what is right

Language and Literary Features

Heroic acts accomplished by the featured courageous people are expressed in simple terms.

Vocabulary

Courageous, inconceivable, passion, illegal. (Some complicated wording makes this book best read aloud to young children.)

Illustrations

Colorful, delightful artwork helps children see what the setting was like for these heroes, what they looked like, and how they dressed.

Book and Print Features

Opening page has the name of the courageous person in bold, followed by what needs to be changed, what the person did to accomplish the change, and an inspirational quote.

Summary

Engaging and educational, *Courageous People Who Changed the World* is a perfect introduction to historical figures who stood up to make a difference in the world. The heroic true stories are told through simple text and engaging illustration. Featured are William Wilberforce, Harriet Tubman, Abraham Lincoln, Susan B. Anthony, Mahatma Gandhi, Rosa Parks, Martin Luther King Jr., and Malala Yousafzai. Each story will inspire courage, determination, and a belief that anyone can change the world.

Activity Ideas

- Send the Parent Connection home with the children and ask parents to help their child fill it out. Ask the children to share their conversations.
- Information on the following topics could be used to expand the study of the highlighted courageous people presented: Emancipation Proclamation, The Underground Railroad, 13th Amendment, Nobel Peace Prize, Great Britain Parliament, Montgomery Bus Boycott, Women’s Suffrage Movement, The Salt March, Civil Rights Movement. You can provide the information for these topics or you can assign them to a child or a group to research and present to the class.
- **Matching Cards** — Prepare the matching cards. Ask the children to sort the cards matching the descriptions with the courageous person.
- **Venn Diagrams** — Ask children to compare and contrast two of the courageous people using a Venn diagram. You can ask each child to choose two or you can assign the people. Share in a whole group and point out the similarities and differences in the Venn Diagrams.
- **Creative Activity** — Ask the children to choose one of the courageous people and create a poster. Ask the children to present their posters.
- **Creative Activity** — Ask the children to write “The change I would like to see is ____?” and “This is what I would do to change it.”
- **Drawing Activity** — Draw a picture of a change you would like to see.
- **Drawing Activity** — Draw a picture of your favorite courageous person from Courageous People Who Changed the World and write the inspirational quote.
- **Sequencing Cards** — Prepare the sequencing cards. Ask the children to sequence the events.

Parent Connection

Today our class read Courageous People Who Changed the World on Vooks. This book highlights the accomplishments of brave people who fought to make the world a better place. The champions of freedom introduced are: William Wilberforce, Harriet Tubman, Abraham Lincoln, Susan B. Anthony, Mahatma Gandhi, Rosa Parks, Martin Luther King Jr., and Malala Yousafzai.

Talking points

Please help your child answer the following questions. Name: _____

What is Courageous People Who Changed the World about?

Which of the people do you think was the *most* courageous? Why?

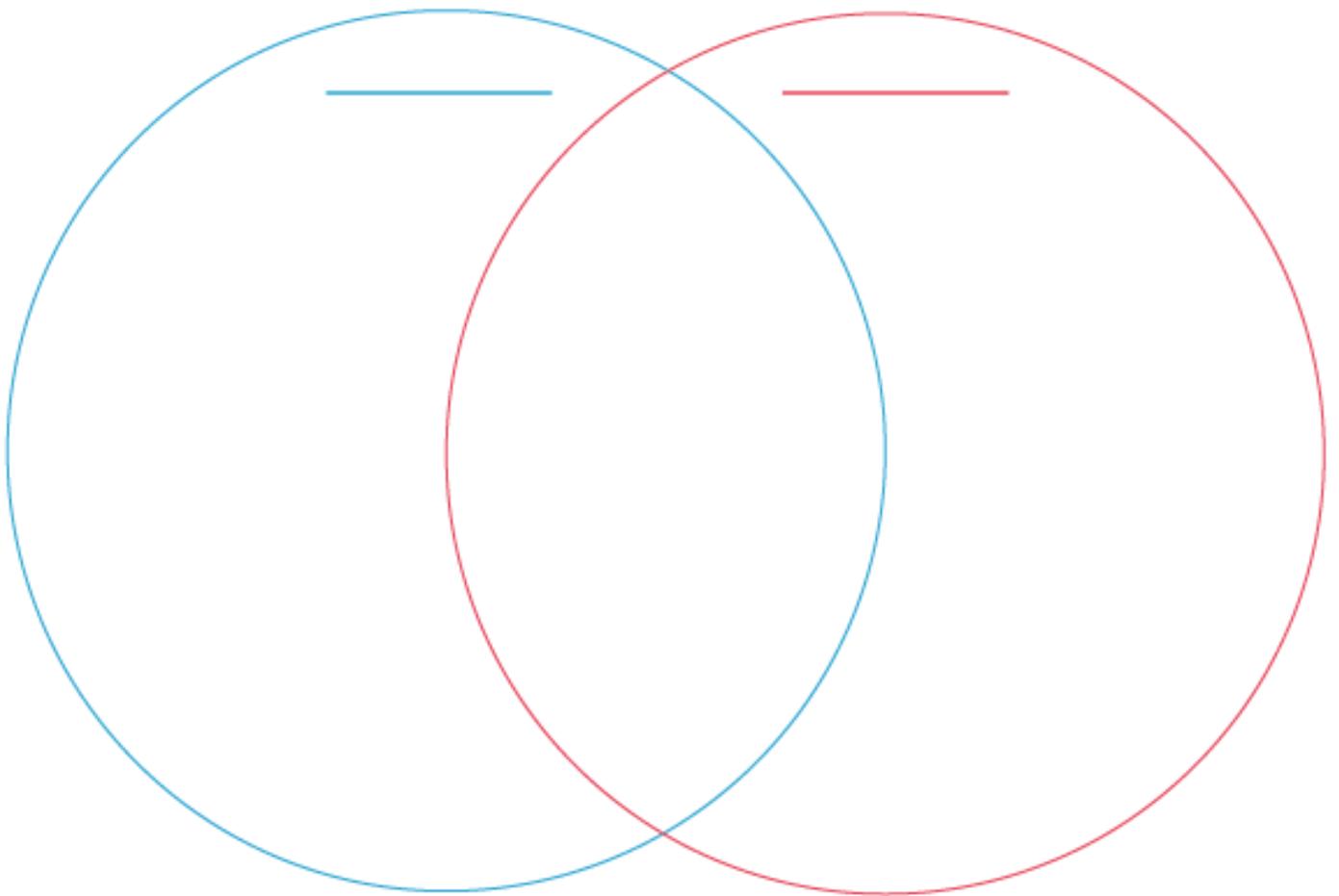
What is courage? What are some examples?

Tell about a time when you have done something courageous.

Describe a change you would like to see.

How do you think you might help make that change?

Choose two of the courageous people in Courageous People Who Changed the World and compare/contrast them using this Venn Diagram:



Draw a poster about: _____

(name of courageous person)

_____ said, “_____”

Sorting Cards:

Use cards to sort into the appropriate character description.

			
William Wilberforce	Harriet Tubman	Abraham Lincoln	Susan B. Anthony
Saw people from Africa being taken as slaves. He knew he had to do something.	Ran north for her freedom and helped others escape as well.	Became President of the United States	Wanted to vote like the boys did.
“It is inconceivable that we could be bored in a world with so much wrong to tackle.”	“You have within you the strength, the patience, and the passion ... to change the world.”	“Be sure you put your feet in the right place and then stand firm.”	“Failure is impossible.”
Told everyone who would listen how bad the slave ships were.	Because she had dark skin, she was told what to do all day long.	Signed a paper to free slaves.	Spent her life telling people that everyone should be treated equally.
Member of the Great Britain Parliament	The Underground Railroad	Knew that slavery was wrong.	Helped women gain the right to vote in America.



Mahatma Gandhi



Rosa Parks



Martin Luther King, Jr.



Malala Yousafzai

peaceful

Went to jail for not giving up her seat on a bus to a man with light skin.

“I have a dream.”

Some people tried to stop her from going to school.

“You must be the change you wish to see in the world.”

“I believe we are here on the planet earth to live, to show up, and do what we can to make this world a better place.”

“The time is always right to do what is right.”

“One child, one teacher, one book, one pen can change the world.”

Walked 241 miles for salt.

Many people stopped riding the bus for the way she was treated.

Wanted everyone to be judged by their hearts, not by the color of their skin.

Loved to learn

India

Because of her actions, leaders changed the rules about who could ride the bus.

American leaders finally agreed with him that people should not be judged by the color of their skin.

Youngest person to win the Nobel Peace Prize

Writing Activity

One change I would like to see is:

This is how I would help make that change.

Draw a picture of a change you would like to
happen.

A change I want to happen is _____ .

Draw a picture of your favorite courageous person.

My favorite courageous person is _____

because _____

Sequencing

Put the following 8 events in the order in which they occurred.

<p>The leaders of Great Britain agreed that slave trade should end.</p>	<p>The Underground Railroad helped many slaves escape to the North.</p>
<p>Slaves were freed by President Lincoln.</p>	<p>Women were given the right to vote.</p>
<p>The leaders of America agreed that the color of one's skin should not matter.</p>	<p>Malala Yousafzai won the Nobel Peace Prize.</p>
<p>Gandhi helped the people of India see that India should be its own country and that could be accomplished without violence.</p>	<p>Laws were changed allowing people of color to ride the bus.</p>