

# Opposites

Pause at the indicated time stamps and discuss the book.

0:23

What is the opposite of **hot**?

0:49

What is something that is **big**? What is something that is **small**?

1:13

What is the opposite of **long**?

1:37

What is something that is **light**? What is something that is **heavy**?

2:20

What is the opposite of **front**?

3:08

What is something that is **square**? What is something that is **round**?

3:21

Tell me about a time when you were **happy**. Tell me about a time when you were **sad**. How were the feelings different?

## After viewing the book:

1. Create a list of opposites, post it somewhere visible like the refrigerator. Play a game of the opposite of \_\_\_\_\_ is \_\_\_\_\_. You can play it anytime for as long as you like. Also encourage your child to listen for opposites and keep adding to the list.
2. Describe how it feels to be together. Describe how it feels to be by yourself. How are the feelings different? When do you want to be by yourself and when do you want to be together?
3. Find objects/pictures that represent opposites. Match the opposites.
4. What would be different in your world if there were no opposites?